



WORLD GEOGRAPHY AAC MRS. CAIN

Geography is not just the study of maps! It is a complex and extremely fascinating subject. In this course, we will examine the landscape, culture, and history of civilizations around the world. Geography includes analyzing the distribution of physical and human characteristics – in other words, considering where things are located and understanding why they are located where they are. Our class will include the study of world religions, globalization, world organizations, terrorism, disease, and how all those factors impact current conflicts and crisis in the various regions of the world.

Class Expectations

Always be...

- | | |
|-------------|--|
| Prompt: | Be in your seat when the bell rings.
Wait for teacher dismissal before leaving class. |
| Prepared: | Bring all supplies: textbook, pen/pencils, paper, notebook.
Take care of all personal needs before class. |
| Polite: | Raise your hand and wait to be recognized to speak, get up, or leave the room.
Respect yourself, other students, and the teacher. |
| Productive: | Follow teacher instruction without comment, first time given.
Stay on assigned task. |

Consequences

If the expectations are not met...

1. Verbal warning
2. Student-teacher conference
3. Parent phone call
4. Referral to assistant principal

Supplies

Spiral Notebook or binder with pockets (can be shared with other classes)
 24 count Map Pencils (for use at home)
 Black/Blue Pen **and** Pencil
 Red Pen
 Highlighter
 One subject dedicated spiral notebook (For Current Events Only)

CLASSROOM SUPPLIES (to be turned in)

Box of Tissues

Course Outline

Fall Semester	Spring Semester
Unit 1: How Geographers Look at The Unit Unit 2: Population Patterns and Movements Unit 3: Adaptation, Modification, and Extreme Weather Unit 4: Culture	Unit 5: Economic Systems and Development Unit 6: Globalization Unit 7: Political Systems and Patterns Unit 8: Conflict and Cooperation Around the World Unit 9: Geographic Inquiry

Textbooks

If you would like a textbook at home, you will need to checkout a book from the upstairs AP office.

Books

1-2 books may be required for outside reading, those books are TBD.

Grading Procedures

Major Grades = 50% (Tests, Projects, Essays)

Daily Grades = 50% (Homework assignments, Daily activities, Notes, Quizzes)

Absences

- ***All assignments will be posted in Schoology.***
- For each day of absence, one day is allowed to turn in missed assignments.
- The due date for make-up work depends on the number of days you were absent. For example, if you were absent 3 days, you have 3 days to make-up all missed work.
- Make-up quizzes and tests may be different from the original. If you miss a test, you must set up a time to take the test in tutorials. If you are absent the day a project is due, you must turn in the project the day you return.

Late Work

- Late assignments will be penalized 15 points for the first day, and 30 points for the second day.
- After 3 days, it is the teacher's discretion as to whether or not the assignment may be turned in.
- Any assignment not turned in will count as a zero.

Standards for Work

All assignments (done in class or home) must be original work and in your own words. This is an advanced level class and your work is expected to be done on a high academic level. Cheating or copying will not be tolerated!

Tutoring

I am available Tuesdays and Wednesdays from 2:50-3:20 p.m. or by appointment.

Contact Information

School Phone: (281) 634-3124 (classroom – before/after school or leave a message during the day)

School e-mail: kimberly.cain@fortbendisd.com

Please do not hesitate to contact me if you need additional information. I am looking forward to a great year!!!

Thank you,
Kimberly Cain